

ANNEX 1B	
UNIVERSITA' DEGLI STUDI DEL MOLISE	
<i>Area Innovazione e Sviluppo</i>	
Dottorato in INNOVAZIONE E GESTIONE DELLE RISORSE PUBBLICHE (DOT1339381) PhD in PUBLIC RESOURCE MANAGEMENT AND INNOVATION Dipartimento di Economia, Gestione, Società e Istituzioni Dipartimento Giuridico Dipartimento di Scienze Umanistiche, Sociali e della Formazione Coordinator: prof. Massimo FRANCO	
Length of course	1st November 2017 - 31 October 2020
Educational objectives	<p>The PhD educational objective is to perform activities in the fields of legal sciences, economics and social sciences, through a multidisciplinary approach and having regard to the role of rules and Institutions, and in considering different scientific areas. The PhD Course aims to ensure articulated and large educational programs, theoretically and practically planned, considering a period abroad of at least six months.</p> <p>The scientific themes are widespread according to the complexity of the difficulty of the themes dealt with, and disciplined by a scientific committee composed of professors and researchers coming from different disciplinary areas, but all of them focused on the PhD themes.</p> <p>The PhD Course is organized in five curricula.</p> <p>A) Curriculum: legal, organizational and managerial sciences</p> <p><i>Educational targets</i></p> <p>The Curriculum aims to train researchers to measure, evaluate and understand the events and dynamics applicable to the institutional and organizational processes, in their individual and shared identities, having regard not only to their relationship with the technology and the innovative stimulus to the public resources management but considering the legal and economic profile too.</p> <p>Moreover, the PhD Course aims to give advanced practical and methodological skills, and to increase the personal creative competences of the scholars, in carrying out research activities. It aims to train researchers with a cultural level to contribute to the requests of innovation and development of the current national and international economic system, both on the scientific analysis basis, and the planning, organizational, managerial capacity.</p> <p>At the end of the three years, the participants will have to:</p> <ul style="list-style-type: none"> - own innovative competences and skills in the legal, social institutional, economic, organizational, managerial topics; - own deep multidisciplinary knowledge and methodological competences, suitable to develop system strategies for the legal, organizational, technological change and innovation in the public and private Institutions and the governmental and non-profit organizations;

	<p>- be able to promote the planning activities and implement ventures aimed to the national economic and social development through the improvement of the quality in the services offered by the public administrations and by the governmental and no profit organizations;</p> <p>- own innovative methodological skills and with politologist, legal, economical, sociological, managerial content, so to work for public and private organizations governmental and non- profit organizations, in the fields of security, prevention from deviance, social safeguard and control;</p> <p><i>Employment Fields</i></p> <p>The DPhil in “Legal, organizational and managerial sciences” could practice roles of high responsibility and human resources management, having organizational, managerial and of supervision tasks for the administrative sections of the national authorities and public organizations at various levels (local, national, European and international), public service, local Associations and Bodies, private foundation and institutions having public goals, governmental and non-profit organizations, complex organizations and enterprises.</p> <p>B) Curriculum: Government and international relations</p> <p><i>Educational targets</i></p> <p>The Curriculum “Government and international relations” aims to offer an advanced course of studies in international law and politics, supporting an interdisciplinary training, through a combined knowledge of the theoretical profiles and the matters of practical character which identify the international economic relationships.</p> <p>In particular, the Course aims to encourage researchers to develop a critical knowledge of the main themes of the relevant subjects, in the light of the internationalization events and the globalization.</p> <p>In this range, the relationships between the international Organizations and those in which participate actors that have gained more and more influence at an international level, will be deepened.</p> <p><i>Employment Fields</i></p> <p>The DPhil in “Government and international relations” could find a job in the following sectors:</p> <p>academic profession in the relevant branch of knowledge;</p> <p>professional career in public and private Institutes;</p> <p>professional career in the framework of national Institutions, Surveillance Authority, central banks;</p> <p>professional career in the framework of international and European Institutions;</p> <p>professional career in multinational corporations and consultancy companies;</p> <p>professional career in NGOs.</p> <p>C) Curriculum: Social, political and communication sciences</p> <p><i>Educational targets</i></p>
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	<p>The curriculum aims to give not only a huge theoretical and interdisciplinary competence on the themes related to the political changes currently acting at a global level, the processing of innovative theoretical models and the possibility to adopt them in the form of policies, the intercultural communication, the multiculturalism, the cultural and intercultural processes, the surveys on the mass media and the new technologies, but to their various involvement and effects on the changes occurring at social, cultural, political levels too. This competence will be necessary in order to deal with problems arising from one of the following areas: theoretical/politologist; sociological; communicative; of the arts, mass media and visual communication. The themes object of the Phd Course will be examined in paying a special attention to their involvement in order to elaborate theoretical and applicative models for intercultural contexts. An important role will be played by the acquisition of language abilities necessary to elaborate contents starting from the original international literature.</p> <p>This curriculum aims at providing the instruments for transferring the notions acquired onto the intercultural communication in several contexts and public/private institutional fields.</p> <p><i>Employment Fields</i></p> <p>This Curriculum is intended to train academics and researchers in either public or private institutions , even at international level.</p> <p>Doctors will be able to hold functions of responsibility, decisional support, programming, organization, management and communication (particularly intercultural) in State Administrations, Institutions and Foundations, governmental and non-profit organizations, enterprises. The notions acquired will allow, moreover, to cover similar positions onto political, cultural, social and economic institution, both national and international, in NGOs, and international associations.</p> <p>Doctors will also be prepared in carrying out functions as intercultural operators in the same institutions and organizations above mentioned.</p> <p>D) Curriculum: Human, historical and educational sciences</p> <p><i>Educational targets</i></p> <p>The curriculum aims at providing the instruments to understand the processes and dynamics that have characterized the national and European history, and of the phenomena/processes affecting political, cultural, linguistic, economic and educational institutions. The interdisciplinary approach provides multiple interpretations and perspectives concerning a huge range of applications. The educational program is based on advanced courses, seminars, testes and participation to conferences aimed at offering competences of methodological, theoretical, technological and historiographical character, with reference to the main research branches in the field of philosophy, history and education. Particular attention will be given to the analysis of the theoretical models of human sciences, urban and productive architecture, educational and cultural processes starting from the development of the Italian identity to the European one and the relations between the Mediterranean Countries, as well as the</p>
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	<p>development of educational models and of the hermeneutic theories. Other fields of interest will be the production and experimentation of technological instruments for distance learning; the analysis of interaction between educational models and technology and their impact on relational and identitarian dynamics; analysis and creation of instruments for the information management; the transformation of work and society; the evolution of productive systems; the transformation of social and professional identity; analysis of the professional practices and workplaces: from production places to workplace learning; the importance of the creation of a Learning Environment both in school and in the productive world.</p> <p>The curriculum, furthermore, intends to provide language abilities, competences of archivist, documental and bibliographic kind.</p> <p><i>Employment fields</i></p> <p>The employment fields will be those connected to the University and the academic world, research centers, administrations, public and private bodies, national and international NGOs, archives, museums, foundations, schools, training organizations.</p> <p>E) Curriculum: Cultural heritage and Tourism development</p> <p><i>Educational targets</i></p> <p>The curriculum intends to train experts in the field of archaeological surveys, historical and philological/literary research on classical antiquity, patristic and Latin/Greek medieval world, as well as exegetics and textual/intertextual interpretation. At the same time, it trains professionals able to deal with the issues linked to the territory and the culture by means of research activities in the field of management and organization, but also the valorization of cultural heritage, towards the development of museums and other structures aimed at the fruition of the cultural and historical heritage in touristic-economical contexts.</p> <p><i>Employment fields</i></p> <p>The main occupational fields are: institutions for the safeguard and management of the cultural/archaeological heritage, such as museums, superintendence offices, organizations operating in the field of archeology and arts and history; natural parks; institutions for the territorial and economic planning of tourism; organizations for tourism promotion, even on international level; tour operators; consultancy for tourism, culture, communication, entertainment and marketing. Other occupational fields are universities and research centers.</p>
Admission requirements	<ul style="list-style-type: none"> - A University degree obtained after a specialization course (laurea specialistica or magistrale a ciclo unico) - A University degree (old university legislation) - Foreign academic qualification already declared equipollent by competent Italian authorities or deemed equivalent for the sole purposes of the competition. - Knowledge of English.

Total available places	<p>The candidate will have to indicate only one of the following curricula in the application for admission:</p> <ol style="list-style-type: none"> <i>1. Legal, organizational and managerial sciences n. 3 places with scholarship;</i> <i>2. Government and international relations n. 2 places with scholarship, n. 1 without scholarship;</i> <i>3. Social, Political and Communication Sciences n. 1 place with scholarship;</i> <i>4. Human, Historical and Educational Sciences n. 1 place with scholarship, n. 1 without scholarship;</i> <i>5. Cultural heritage and Tourism Development n. 1 place with scholarship.</i> <p>Total available places n. 10:</p> <ul style="list-style-type: none"> - With scholarship n. 8 - Without scholarship n. 2 <p>In case not all of the available places per curriculum are covered, the Board retains the right to make a comparative evaluation among the suitable non winners candidates of the other curricula of the same PhD, so to assign all places.</p>
Exams - Modalities of admission	<p>The competition is based on a selection aimed at evaluating the preparation of the candidate and his/her research capabilities in the PhD's research areas. The final list, expressed in eightieths, will be determined according to the following breakdown:</p> <ul style="list-style-type: none"> - Assessable qualifications: up to 20/80; - Written test: up to 30/80; - Interview (in Italian or English): up to 30/80; <p>The candidates who have an overall mark of at least 40/80 will be considered suitable.</p> <p><u>Italian candidates</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications <p>Written test</p> <ul style="list-style-type: none"> ▪ Interview in Italian or English language scored max 30/80 ▪ Language: compulsory knowledge of English language <p><u>Italian candidates residing abroad</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications <p>Written test</p> <ul style="list-style-type: none"> ▪ Possible interview in videoconference. <p>A Skype contact is compulsory</p> <p>Language: compulsory knowledge of English language</p>

	<p><u>Foreign candidates</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications <p>Written test</p> <ul style="list-style-type: none"> ▪ Interview in English language ▪ Language: compulsory knowledge of English language <p><u>Foreign candidates residing abroad</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications <p>Written test</p> <ul style="list-style-type: none"> ▪ Possible interview in videoconference. <p>A Skype contact is compulsory</p> <ul style="list-style-type: none"> ▪ Language: compulsory knowledge of English language
Written test	<p><u>Place:</u> Università degli Studi del Molise, II Edificio Polifunzionale</p> <p><u>Date:</u> 6nd October 2017 at 10,00</p>
Interview	<p><u>Place:</u> Università degli Studi del Molise, II Edificio Polifunzionale</p> <p><u>Date:</u> 13th October 2017 at 10,00</p>
Assessable qualifications	<p>The evaluation of qualifications is preliminary to the admission to examinations:</p> <ul style="list-style-type: none"> - University degree, 7 points; - Qualifications and Curriculum Vitae , 10 points max; - Publications, 3 points max.
Criteria for evaluating the exams	<p>The written test will be based on a short description of the research project concerning the themes of the chosen curriculum.</p> <p>Candidates who have a minimum score of 20/30 in the written test will be admitted to the interview. Results will be published on www.unimol.it.</p> <p><i>Evaluation criteria of the written test (max 30 points):</i></p> <ul style="list-style-type: none"> - Pertinence with the curriculum's themes; - Originality of the project proposal; - Scientific method; - Clarity of exposition. <p><i>Evaluation criteria of the interview (max 30 points):</i></p> <ul style="list-style-type: none"> - Research capabilities.
Examination themes	<ol style="list-style-type: none"> <i>Legal, organizational and managerial sciences:</i> Legal, socio/institutional, economic, organizational, managerial subjects, in particular: private law, business law, labor law, criminal law, public law, sociology of law, business economics, economics and management, business organization and organizational behavior. <i>Government and international relations:</i> International law; EU law; comparative private law; international relations; contemporary history; history of international relations; history of political institutions;

	<p>constitutional law; administrative law; private law; agricultural law; economic sciences.</p> <p>3. <i>Social, Political and Communication Sciences:</i> Sociology of cultural and communicational processes; human rights, anthropology and cultural diversity; political philosophy and of social sciences; philosophy of language and communication; geopolitics; history of contemporary arts; intercultural communication.</p> <p>4. <i>Human, Historical and Educational Sciences:</i> History of pedagogy; medieval history; modern history; contemporary history; logics and science philosophy; general and social pedagogy; didactics and special pedagogy; experimental pedagogy.</p> <p>5. <i>Cultural heritage and Tourism Development:</i> Archeology and history of classical and medieval antiquity; ancient history; archaeology and history of the industrial heritage; history of town and landscape; museums and eco-museums; economy of culture, territory and managerial models; Destination management and geography of tourism; models of development, valorization and promotion of cultural heritage.</p>
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