

ANNEX 1C	
UNIVERSITA' DEGLI STUDI DEL MOLISE	
<i>Area Innovazione e Sviluppo</i>	
PhD in PUBLIC RESOURCE MANAGEMENT AND INNOVATION (DOT1339381)	
XXXV round	
Dipartimento di Economia Dipartimento Giuridico Dipartimento di Scienze Umanistiche, Sociali e della Formazione Coordinator: <u>prof. Giovanni CERCHIA</u>	
Length of course	1st November 2019 - 31 October 2022
Educational objectives	<p>The PhD educational objective is to perform activities in the fields of legal sciences, economics and social sciences, through a multidisciplinary approach and having regard to the role of rules and Institutions, and in considering different scientific areas. The PhD Course aims to ensure articulated and large educational programs, theoretically and practically planned, considering a period abroad of at least six months.</p> <p>The scientific themes are widespread according to the complexity of the difficulty of the themes dealt with, and disciplined by a scientific committee composed of professors and researchers coming from different disciplinary areas, but all of them focused on the PhD themes.</p> <p>The PhD Course is organized in five curricula.</p> <p>A) Curriculum: legal, organizational and managerial sciences</p> <p><i>Educational targets</i></p> <p>The Curriculum aims to train researchers to measure, evaluate and understand the events and dynamics applicable to the institutional and organizational processes, in their individual and shared identities, having regard not only to their relationship with the technology and the innovative stimulus to the public resources management but considering the legal and economic profile too.</p> <p>Moreover, the PhD Course aims to give advanced practical and methodological skills, and to increase the personal creative competences of the scholars, in carrying out research activities. It aims to train researchers with a cultural level to contribute to the requests of innovation and development of the current national and international economic system, both on the scientific analysis basis, and the planning, organizational, managerial capacity.</p> <p>At the end of the three years, the participants will have to:</p> <ul style="list-style-type: none"> - own innovative competences and skills in the legal, social institutional, economic, organizational, managerial topics; - own deep multidisciplinary knowledge and methodological competences, suitable to develop system strategies for the legal, organizational, technological change and innovation in the public and private Institutions and the governmental and non-profit organizations;

	<ul style="list-style-type: none"> - be able to promote the planning activities and implement ventures aimed to the national economic and social development through the improvement of the quality in the services offered by the public administrations and by the governmental and no profit organizations; - own innovative methodological skills and with politologist, legal, economical, sociological, managerial content, so to work for public and private organizations governmental and non- profit organizations, in the fields of security, prevention from deviance, social safeguard and control; <p><i>Employment Fields</i></p> <p>The DPhil in “Legal, organizational and managerial sciences” could practice roles of high responsibility and human resources management, having organizational, managerial and of supervision tasks for the administrative sections of the national authorities and public organizations at various levels (local, national, European and international), public service, local Associations and Bodies, private foundation and institutions having public goals, governmental and non-profit organizations, complex organizations and enterprises.</p> <p>B) Curriculum: Government and international relations</p> <p><i>Educational targets</i></p> <p>The Curriculum "Government and International Relations" aims to offer an advanced course of study in legal and political disciplines with particular attention to the profiles of comparative and international law, promoting interdisciplinary training, through an integrated knowledge of theoretical profiles and issues of an applicative nature.</p> <p>In particular, the purpose is to promote researchers able to develop a critical knowledge of the main themes of the disciplines concerned, also in light of internationalization and globalization events.</p> <p>In this context, the Curriculum pays particular attention to the relations between international subjects (by so, referring to States and international organizations), but also to those situations in which there are actors who have acquired increasing importance in the international context (society, non-governmental organizations, individuals).</p> <p><i>Employment Fields</i></p> <p>For PhD researchers in the curriculum of “Government and International Relations” the main employment opportunities are expected to be:</p> <ul style="list-style-type: none"> academic profession in the relevant branch of knowledge; professional career in public and private Institutes; professional career in the framework of national Institutions, Surveillance Authorities, central banks; professional career in the framework of international and European Institutions; professional career in multinational corporations and consultancy companies
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C) Curriculum Institutional Sciences, Political Changes and Intercultural Communication

Learning goals

The curriculum aims to offer a wide theoretical and highly interdisciplinary knowledge about the issues relating to current political changes at a global level, to the development of innovative theoretical models and the possibilities to apply such models in the form of policies, to intercultural communication, multiculturalism, cultural and intercultural processes, to media studies and new technologies studies, as well as to their various implications and consequences both at the level of social, cultural and political changes, and at the level of the changes occurring in political institutions.

Such knowledge will be essential to address a problematic array of issues within a specific disciplinary field chosen among the following ones: political theory and sciences; sociology; communication; arts, media and visual communication. The issues addressed during the Ph.D. learning and training path will be considered with a particular attention to their implications for elaborating theoretical paradigms and application models conceived and suitable for intercultural contexts. Within this planning, a particular role will be played by the acquisition of linguistic skills aimed to allow further knowledge and elaboration of the above-mentioned contents, moving from the most state-of-the-art and innovative international literature. Together with the theoretical training, the curriculum aims at offering tools for transferring the learned model onto the practice of intercultural communication within various public and private institutional context and fields.

Job opportunities

This curriculum is intended to train highly qualified personnel, provided with theoretical as well as practical knowledge in the above-mentioned disciplinary fields, who will be able to start an academic career or carry out research activities in public and private institution at a national and international level.

After completing their PhD, research doctors should be able to perform high-level roles, supporting decision-making, planning and/or organizational, management and communicative (especially intercultural communication) processes within administrative sections of state administrations, territorial public entities, associations, private institutions and foundations with public purposes, governmental and not for profit organizations, enterprises and complex organizations. Beyond that, the acquired theoretical and practical knowledge could provide them with necessary skills to play similar roles within political, cultural, social and economic institutions with a supranational and international character, as well as within NGOs and international and transnational associations.

Finally, the interdisciplinary character and the specific stress on interculturality could also foster the development of a curriculum adequate to the role of an intercultural operator to be employed in various public institutions, private enterprises and national, supra-, multi- trans- and international non-governmental organizations.

D) Curriculum: Human, historical and educational sciences*Educational targets*

The curriculum aims at providing the instruments to understand the processes and dynamics that have characterized the national and European history, and of the phenomena/processes affecting political, cultural, linguistic, economic and educational institutions. The interdisciplinary approach provides multiple interpretations and perspectives concerning a huge range of applications. The educational program is based on advanced courses, seminars, testes and participation to conferences aimed at offering competences of methodological, theoretical, technological and historiographical character, with reference to the main research branches in the field of philosophy, history and education. Particular attention will be given to the analysis of the theoretical models of human sciences, urban and productive architecture, educational and cultural processes starting from the development of the Italian identity to the European one and the relations between the Mediterranean Countries, as well as the development of educational models and of the hermeneutic theories. Other fields of interest will be the production and experimentation of technological instruments for distance learning; the analysis of interaction between educational models and technology and their impact on relational and identitarian dynamics; analysis and creation of instruments for the information management; the transformation of work and society; the evolution of productive systems; the transformation of social and professional identity; analysis of the professional practices and workplaces: from production places to workplace learning; the importance of the creation of a Learning Environment both in school and in the productive world.

The curriculum, furthermore, intends to provide language abilities, competences of archivist, documental and bibliographic kind.

Employment fields

The employment fields will be those connected to the University and the academic world, research centers, administrations, public and private bodies, national and international NGOs, archives, museums, foundations, schools, training organizations.

E) Curriculum: Cultural heritage and Tourism development*Educational targets*

The curriculum intends to train experts in the fields of historical-artistic, historical-territorial and anthropological sciences, of archaeological surveys, historical and philological/literary research on classical antiquity, patristic and Latin/Greek medieval world, as well as exegetics and textual/intertextual interpretation. At the same time, it trains professionals able to deal with the issues linked to the territory and the culture by means of research activities in the field of management and organization, but also the valorization of cultural heritage, towards the development of museums and other structures aimed at the fruition of the cultural and historical heritage in touristic-economical contexts.

	<p><i>Employment fields</i></p> <p>The main occupational fields are: institutions for the safeguard and management of the cultural/archaeological heritage, such as museums, superintendence offices, organizations operating in the field of archeology and arts and history; natural parks; institutions for the territorial and economic planning of tourism; organizations for tourism promotion, even on international level; tour operators; consultancy for tourism, culture, communication, entertainment and marketing. Other occupational fields are universities and research centers.</p> <p>.</p>
Admission requirements	<ul style="list-style-type: none"> - A University degree obtained after a specialization course (laurea specialistica or magistrale a ciclo unico) - A University degree (old university legislation) - Foreign academic qualification already declared equipollent by competent Italian authorities or deemed equivalent for the sole purposes of the competition. - Knowledge of English
Total available places	<p>The candidate will have to indicate only one of the following curricula in the application for admission:</p> <ol style="list-style-type: none"> 1. <i>Legal, organizational and managerial sciences n. 3 places with scholarship;</i> 2. <i>Government and international relations n. 2 places with scholarship, n. 1 without scholarship;</i> 3. <i>Institutional Sciences, Political Changes and Intercultural Communication n. 1 place with scholarship;</i> 4. <i>Human, Historical and Educational Sciences n. 1 place with scholarship, n. 1 without scholarship;</i> 5. <i>Cultural heritage and Tourism Development n. 1 place with scholarship.</i> <p>Total available places n. 11:</p> <ul style="list-style-type: none"> - With scholarship, n. 8 - With scholarship, reserved for foreign degrees, n. 1 - Without scholarship, n. 2 <p>In case not all of the available places per curriculum are covered, the Board retains the right to make a comparative evaluation among the suitable non winners candidates of the other curricula of the same PhD, so to assign all places.</p>

Exams - Modalities of admission	<p>The competition is based on a selection aimed at evaluating the preparation of the candidate and his/her research capabilities in the PhD's research areas. The final list, expressed in eightieths, will be determined according to the following breakdown:</p> <ul style="list-style-type: none"> - Assessable qualifications: up to 20/80; - Written test: up to 30/80; - Interview (in Italian or English): up to 30/80; <p>The candidates who have an overall mark of at least 40/80 will be considered suitable.</p> <p><u>Candidates with national degree, living in Italy</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications ▪ Written test ▪ Interview in Italian or English ▪ Language: compulsory knowledge of the English language <p><u>Candidates with a national degree, living abroad</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications ▪ Written test ▪ Interview in Italian or English ▪ Possible interview in videoconference. The indication of a Skype contact is compulsory ▪ Language: compulsory knowledge of the English language. <p><u>Candidates with a foreign degree</u></p> <ul style="list-style-type: none"> ▪ Evaluation of qualifications ▪ Interview in Italian or English ▪ Possible interview in videoconference. The indication of a Skype contact is compulsory ▪ Language: compulsory knowledge of the English language ▪ Compulsory submission of a written preliminary research project.
Written test	<p><u>Place:</u> Università degli Studi del Molise, II Edificio Polifunzionale <u>Date:</u> 18th September 2019 at 10,00</p>
Interview	<p><u>Place:</u> Università degli Studi del Molise, II Edificio Polifunzionale <u>Date:</u> 25th September 2019 at 10,00</p>
Assessable qualifications	<p>The evaluation of qualifications is preliminary to the admission to examinations:</p> <ul style="list-style-type: none"> - University degree, 7 points; - Qualifications and Curriculum Vitae , 10 points max; - Publications, 3 points max.

Criteria for evaluating the exams	<p>The written test will be based on a short description of the research project concerning the themes of the chosen curriculum.</p> <p>Candidates who have a minimum score of 20/30 in the written test will be admitted to the interview. Results will be published on www.unimol.it.</p> <p><i>Evaluation criteria of the written test (max 30 points):</i></p> <ul style="list-style-type: none"> - Pertinence with the curriculum's themes; - Originality of the project proposal; - Scientific method; - Clarity of exposition. <p><i>Evaluation criteria of the interview (max 30 points):</i></p> <ul style="list-style-type: none"> - Research capabilities.
Possible subjects for examination	<ol style="list-style-type: none"> 1. <i>Legal, organizational and managerial sciences:</i> Legal, socio/institutional, economic, organizational, managerial subjects, in particular: private law, business law, labor law, criminal law, public law, sociology of law, business economics, economics and management, business organization and organizational behavior. 2. <i>Government and international relations:</i> International law; EU law; comparative private law; international relations; contemporary history; history of international relations; history of political institutions; constitutional law; administrative law; private law; agricultural law; economic sciences. 3. <i>Institutional Sciences, Political Transformations and Cross-cultural Communications:</i> Theories of legal and political institutions; Human rights, anthropology and cultural differences; Political philosophy, social philosophy and philosophy of the social sciences; Philosophy of law; Philosophy of communication and language; Communication ethics; Geopolitics; Intercultural communication; Media education. 4. <i>Human, Historical and Educational Sciences:</i> History of pedagogy; medieval history; modern history; contemporary history; logics and science philosophy; general and social pedagogy; didactics and special pedagogy; experimental pedagogy. 5. <i>Cultural heritage and Tourism Development:</i> prehistoric archaeology, archeology and history of classical and medieval antiquity; ancient history; art history, history of architecture, urban and landscape history; cultural anthropology; archaeology and history of the industrial heritage; museums and eco-museums; economy of culture, territory and managerial models; Destination management; models of development, valorization and promotion of cultural heritage.