



UNIVERSITÀ
DEGLI STUDI
DEL MOLISE

DIVISIONE RISORSE E SERVIZI
AREA SERVIZI AGLI STUDENTI
COORDINAMENTO SEGRETERIE STUDENTI
SETTORE DOTTORATI DI RICERCA

PhD Course in PUBLIC RESOURCE MANAGEMENT AND INNOVATION

Coordinator	Prof. Giovanni Cerchia e-mail giovanni.cerchia@unimol.it
CUN Area	08a – Architecture 10 – Antiquity, philological-literary and historical-artistic sciences 11a – Historical, philosophical and pedagogical sciences 12 – Law sciences 13b – Economics and business sciences 14 – Political and social sciences
E.R.C.	SH1 Individuals, institutions and markets: economics, finance and management SH2 Institutions, values, beliefs and behaviour: sociology, social anthropology, political science, law, communication, social studies of science and technology SH3 Environment and society: environmental studies, demography, social geography, urban and regional studies SH4_8 Use of language: pragmatics, sociolinguistics, discourse analysis SH5 Cultures and cultural production: literature, visual and performing arts, music, cultural and comparative studies SH6 The study of the human past: archaeology, history and memory
Overview	<p>The PhD Program in Public Resource Management and Innovation of the University of Molise aims at performing activities in the fields of legal, economics and social sciences, adopting a multidisciplinary approach with particular regard to the role of rules and Institutions. The PhD Course proposes a vast array of educational programs, theoretically and practically planned, including a period of study abroad of at least six months.</p> <p>The scientific issues are multi-faceted, in accordance with the complexity of the themes investigated. They are planned by a scientific committee composed of professors and researchers of the different disciplinary areas involved.</p> <p>The PhD Course is divided into five <i>curricula</i>.</p> <p>A. Curriculum Legal, organizational and managerial sciences</p> <p><i>Educational targets</i></p> <p>The Curriculum aims at instructing researchers to measure, evaluate and understand the events and dynamics of the institutional and organizational processes, both in their individual and shared identities. Researchers become aware of the structure of the institutions of domestic and international law, not only with regard to their relationship with the technology and the innovative stimulus to the public resources management, but also considering the legal and economic profiles.</p> <p>Moreover, the PhD Course points at providing advanced practical and methodological skills, so to increase the personal and creative competences of the scholars in carrying out research activities. It aims at providing researchers with the educational skills needed to meet the requirements of innovation and development of the current national and international economic systems from both the perspective of scientific analysis basis and of the planning, organizational and managerial ability.</p> <p>At the end of the three years, the participants are expected to:</p> <ul style="list-style-type: none"> - own innovative competences and skills in legal, social institutional, economic, organizational and managerial disciplines;



- own a deep multidisciplinary knowledge and methodological competence suitable to develop system strategies with regard to the legal, organizational, technological change and innovation both in public and private Institutions as well as in governmental and non-profit organizations;
- be able to promote the planned activities and to implement ventures aimed to national economics and social development through the improvement of the quality of the services offered by public administrations and by governmental and no profit organizations;
- own innovative methodological skills with regard to politologist, legal, economical, sociological and managerial issues, so to be able to join both public and private and governmental and non- profit organizations especially in the fields of security, prevention from deviance, social safeguard and control;

Employment Fields

The DPhil in "Legal, organizational and managerial sciences" could play roles of high responsibility and of human resources management which request organizational, managerial and supervisory tasks in the administrative sections of the national authorities and public organizations at various levels (local, national, European and international), public service, local Associations and Bodies, private foundation and institutions with public goals, governmental and non-profit organizations, complex organizations and enterprises.

B. Curriculum Government and International Relations

Educational targets

The formative objective of the Curriculum in "Government and International Relations" is to offer an advanced study path in the legal and political disciplines favouring an interdisciplinary formation with a particular attention to the civil, constitutional, administrative, comparative and/or international profiles of the single problems treated inherent to rights and institutions in the national or international legal space.

Occupational opportunities

For PhDs in the curriculum in Government and International Relations are expected as the main employment opportunities:

Academic careers in the relevant disciplines;

Professional careers in public and private research institutions;

Professional careers in national institutions, supervisory authorities, and public and private agencies and companies;

Professional careers in European and international institutions;

Professional careers in multinational companies and consulting firms.

C. Curriculum Institutional Sciences, Political Transformations and Intercultural Communications

Educational targets

The curriculum aims at providing a vast theoretical and interdisciplinary competence on the themes related to the political changes at a global level, the processing of innovative theoretical models, and the possibility to adopt them in the form of policies, intercultural communication, multiculturalism, cultural and intercultural processes, the mass media and new technologies surveys. It also analyses the involvements and effects of the changes occurring at social, cultural, political level. This competence is thought to be needed in order to deal with problems arising from one of the following areas: politology, sociology, semiotics and communication theories and techniques, arts, mass media and visual communication. The themes characterizing the Phd Course will be examined in paying a special attention to their various implications, in order to elaborate theoretical and applicative models in intercultural contexts. A scrupulous bearing will be devoted to the acquisition of the language abilities indispensable to elaborate contents in the wake of the original international literature.

This curriculum aims at providing the instruments to apply the attained notions to the intercultural communication in several contexts as well as in public/private institutional fields.

Employment Fields

This Curriculum tends to initiate academics and researchers in either public or private institutions, even at international level.

Doctors are expected to hold functions of responsibility and of decisional support; tasks in organization, management and communication (particularly that of intercultural interest) in State Administrations, Institutions and Foundations, governmental and non-profit organizations, enterprises. The notions acquired will allow, moreover, to cover similar positions in political, cultural, social and economic institution, both national and international, in NGOs, and international associations.



	<p>Doctors will also be prepared to be employed as intercultural operators in the institutions and organizations above mentioned.</p> <p>D. Curriculum Human, historical and educational sciences</p> <p><i>Educational targets</i></p> <p>The curriculum aims at providing the knowledge to understand the principal processes and dynamics of national and European history as well as of the phenomena and processes affecting political, cultural, linguistic, economic and educational institutions. The interdisciplinary approach provides a vast range of interpretations and perspectives which will result crucial in several distinct fields of application. The educational program hinges on advanced courses, seminars, texts and conferences aimed at offering competences of methodological, theoretical, technological and historiographical character, with reference to the main research branches in the field of philosophy, history and education. Particular attention will be devoted to the analysis of the theoretical models of human sciences and of cultural processes, including the development of the Italian and the European identities, the relations among the Mediterranean Countries and the development of educational models and of hermeneutic theories. Other fields of interest will be the production and experimentation of technological instruments for distance learning; the analysis of the interaction between educational models, technology and their impact on the relational and identity dynamics; the transformation of work and society.</p> <p>Furthermore, the curriculum intends to provide language abilities as well as competences of archivist, documental and bibliographic nature.</p> <p><i>Employment fields</i></p> <p>The employment fields will be those related to the University and the academic areas, research centers, administrations, public and private bodies, national and international NGOs, archives, museums, foundations, schools, training organizations.</p> <p>E. Curriculum Cultural heritage and Tourism development</p> <p><i>Educational targets</i></p> <p>The curriculum intends to train experts in the field of archaeological surveys, historical and philological/literary research on classical antiquity; patristic; Greek, Latin and Middle Ages cultures and literatures, as well as exegetics and textual/intertextual interpretation. It also shapes experts able to deal with the issues linked to the territory and the local culture by means of research activities in the field of management and organization, insisting on the valorization of the cultural heritage, giving impulse to the development of museums and other structures to improve the fruition of the cultural and historical heritage in touristic contexts.</p> <p><i>Employment fields</i></p> <p>The main occupational fields concern the institutions devoted to the conservation and management of cultural/archaeological heritage, such as museums, superintendence offices, organizations in the field of archeology, art and history; natural parks; institutions for the territorial and economic planning of tourism; organizations for tourism promotion, even on international level; tour operators; consultancy for tourism, culture, communication, entertainment and marketing. Other occupational fields are those of university and research centers.</p> <p>Additional informations on the PhD Program are available at the PhD Course website.</p>	
Web site	http://dipgiuridico.unimol.it/ricerca/dottorandi/dottoratoigrp/	
Duration	01/11/2021 – 31/10/2024	
Available positions	Positions with scholarships	8
	Positions with scholarship reserved for applicants from foreign universities	1
	Positions without scholarships	2
	TOTAL	11
	OF WHICH WITH SCHOLARSHIP	9
Requirements for admission to the competition	<p>Degree taken after a Graduate Program (Two-year higher course) already declared equipollent by competent Italian authorities or deemed equivalent for the sole purposes of the competition to a Second Level Italian specialist/master degree equivalent to those released in Italy in the following classes:</p> <p>All specialist or master's degrees, or degrees of the system before the Ministerial Decree 509/1999.</p>	
Assessable qualifications	List of assessable qualifications (score up to a maximum of 20/80):	



and related score	<ul style="list-style-type: none"> - other educational qualifications that can be deduced from the <i>curriculum vitae et studiorum</i>: specialization diplomas, attendance of post-graduate specialization courses, conducting research activities, and so forth (from 0 to 7 points) - Graduation mark (from 0 to 7 points) - No more than two publications (from 0 to 6 points).
	<p>Research proposal (score up to a maximum of 30/80):</p> <p>Candidates are required to prepare a research project proposal opportunely dated and signed.</p> <p>The project proposal, coherent with second level degree, must deal with on one of the following themes selected among those of interest (related to each of five <i>curricula</i>):</p> <p>A. Legal, organizational and managerial sciences. <i>List of topics of interest of the curriculum A regarding research projects of the XXXVII cycle:</i></p> <ul style="list-style-type: none"> a) <i>evaluating and interpreting the phenomena and dynamics inherent to institutional and organizational processes, in their individual and collective dimensions, with particular attention to their relationship with technology and its innovative impulses on the governance of public resources, from a legal point of view and economic management;</i> b) <i>innovation and development of the current national and international economic systems, in terms both of scientific analysis and of planning, organizational and management capacity;</i> c) <i>governance strategies for regulatory, organizational and technological change and innovation of public and private organizations and governmental and non-profit organizations;</i> d) <i>planning and implementation of initiatives increasing the economic and social development of the country by means of the enhancement of the quality of services provided by public administrations and governmental and non-profit organizations.</i> <p>B. Government and international relations. <i>List of topics of interest of the curriculum B regarding research projects of the XXXVII cycle:</i></p> <p><i>green revolution, ecological transition, sustainable development and prevention of phenomena of land disruption in the national, European and international legal or political dimension.</i></p> <p>C. Institutional Sciences, Political Transformations and Intercultural Communications. <i>List of topics of interest of the curriculum C regarding research projects of the XXXVII cycle:</i></p> <ul style="list-style-type: none"> a) <i>Political changes at a global level; development of innovative theoretical models and their application in the form of policies;</i> b) <i>Globalization, multiculturalism, theory and practice of intercultural communication, cultural and intercultural processes and studies;</i> c) <i>Studies on media and new technologies.</i> d) <i>The subject areas involved are theoretical-political (social and political philosophy, political theory, philosophy of social sciences, philosophy of law, geopolitics, history and theory of political doctrines, theory of institutions), sociology, communication of the arts, media and visual communication, media education, philosophy of language and communication, intercultural communication and widely understood intercultural studies;</i> <p><i>Research projects may have a disciplinary or multi- and inter-disciplinary character, but they must pay a specific attention to the elaboration of theoretical paradigms and application models conceived in an intercultural perspective, explicitly taking into account diversity and differences (ethnic-cultural as well as interpersonal, with reference to gender, sexuality and "abilities") which characterize current complex and multicultural societies and their intersections. It is also expected an attention on the implications and consequences of such differences in social, cultural and political changes as well as in the transformations of political institutions at a national, transnational and global level.</i></p> <p>D. Human, Historical and Educational Sciences. <i>List of topics of interest of the curriculum D regarding research projects of the XXXVII cycle:</i></p> <ul style="list-style-type: none"> a) <i>the processes of change and dynamics that have marked national and European history and of the phenomena / processes that have affected and affect the development of political, cultural, linguistic, economic, educational and training institutions, and of organizations in general, of contemporary societies;</i> b) <i>analysis and development of theoretical models of human sciences, of urban and</i>



	<p><i>productive architectures, of educational and cultural processes, from the development of the Italian identity to the formation of the European citizenship, the relationships among the Mediterranean countries, the development of educational models and school and training systems, hermeneutic theories, training theories; the production and testing of technological environments and tools for networking and learning; analysis of the interaction between training models and technologies and their impact on relational and identity dynamics;</i></p> <p><i>c) analysis and development of tools for information management and knowledge organization. The transformations of the labor market and social contexts;</i></p> <p><i>d) the evolution of production systems from craftsmanship in post-industrial society and the evolution of the training needs of workers; the transformation of social and professional identity; analysis of professional practices and workplaces: from production spaces to workplace learning;</i></p> <p><i>e) the importance of the spatial and cultural context for the establishment of a Learning Environment both in the academic world and in the productive world.</i></p> <p>E. Cultural heritage and Tourism Development). <i>List of topics of interest of the curriculum E regarding research projects of the XXXVII cycle:</i></p> <p><i>a) historical-archaeological, historical-artistic and economic-cultural context;</i> <i>b) territorial problems related to the economy of culture;</i> <i>c) organizational, management and enhancement models of cultural heritage for the identification and development of museum forms / networks earmarked to the use of cultural and historical-artistic heritage in complex tourist-economic contexts of current contemporary society.</i></p> <p>Interview</p> <p>The oral exam and the interview (score up to a maximum of 30/80) will consist of the oral presentation of the research proposal and a discussion of the technical and scientific issues related to it. In particular, general disciplinary preparation and research aptitude will be evaluated. The knowledge of the English language will also be verified (B2 as minimum level of required competence). Candidates present and discuss in English.</p>
Assessment criteria and ranking of the candidates	<p>The assessment of academic qualifications is preparatory to the interview. The results of I evaluation phase will be published as soon as available on the website https://www.unimol.it/https-www-unimol-it-ricerca/dottorati-di-ricerca-2.</p> <p><u>To be admitted to the oral exam, the candidate must get a score not less than 25/80 (given by the sum of the evaluation of qualifications and of project proposal).</u></p> <p>The maximum score is equal to 80/80, divided into the following sub-scores:</p> <ul style="list-style-type: none"> • 20/80 Academic qualifications; • 30/80 Research proposal in the written form; • 30/80 Interview and knowledge of English. <p>The results of II evaluation phase will be published as soon as available on the website https://www.unimol.it/https-www-unimol-it-ricerca/dottorati-di-ricerca-2.</p>
Merit ranking	<p>Candidates with an overall score of at least 40/80 points will be included in the overall merit ranking.</p>
Interview calendar	<p>Date: September 14th, 2021 at 10 a.m. (Rome Time); the agenda of the interviews will be defined by the Selection Committee depending on the number of candidates admitted to oral exam.</p> <p>Place: Legal Department (Dipartimento Giuridico) - University of Molise – Viale Alessandro Manzoni, 86100 Campobasso (CB), ITALY.</p>

